

one botanical artist's response to our changing climate

# **Sharon Field**

Australia
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Sharon Field. 3000 days ... and counting

**Imagine** ... You are looking out at your favourite place in nature ...

- Look a riot of colour with blues, greens, yellows, reds
- Listen rustling leaves, animals, birds, insects, sounds on the wind
- Feel pulsing life from an electrically charged energy in the air which tingles on the surface of your skin



**Now, re-imagine** this same area as a massive graveyard, with every single plant dead.

- Look skeletal remains of trees as far as the horizon and beyond, all grey
- Listen the sounds of silence
- Feel deadness in the air. This is a reality, a degraded landscape

There are only the shadows of things that are no longer there.



#### Context

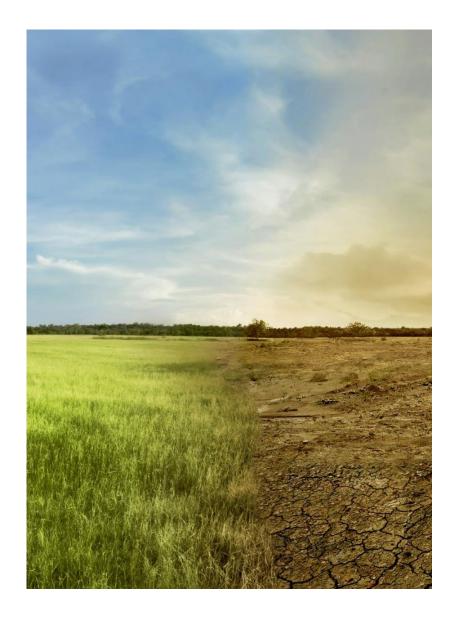
For a long time, I have been concerned about environmental issues and the impact people have on the natural environment – sometimes positive, sometimes not so; sometimes intentional, sometimes unintentional.

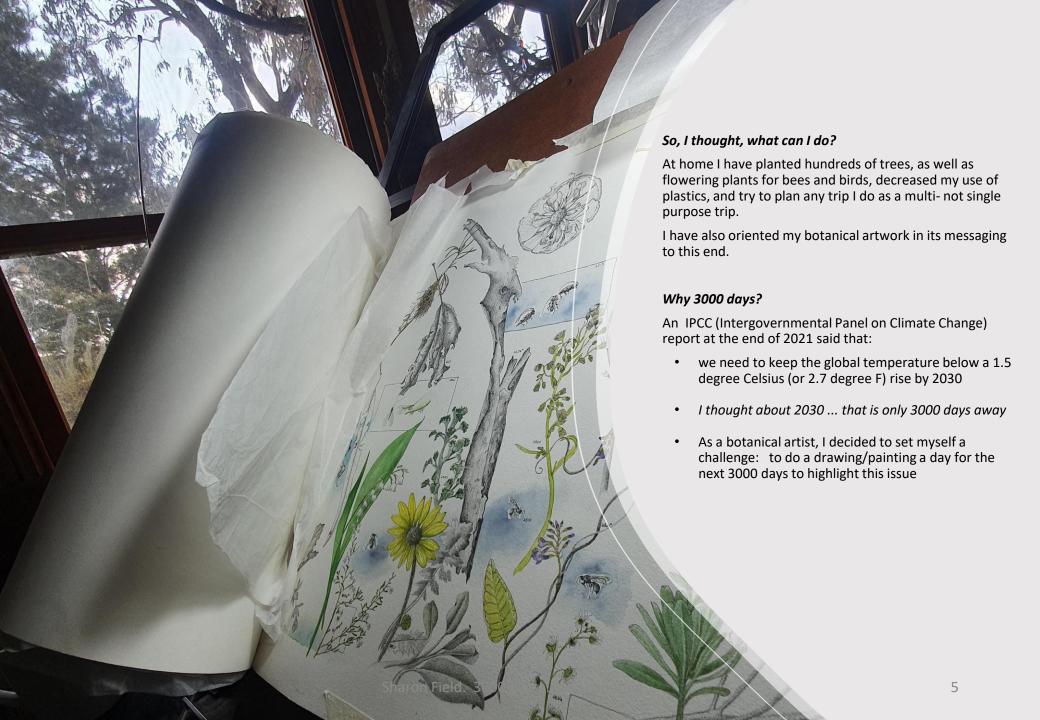
For decades, scientists and activists have tried their best to bring about an awareness of human-induced climate change and habitat destruction and the impact that is having on the natural environment.

No one listened, and now we have now reached a global tipping point - people need to understand and acknowledge that fact, and change their attitudes and behaviours accordingly.

However, many people find it very difficult to comprehend these messages - the potential problems are just so big, so overwhelming.

The result is that people just switch off. They just don't know what to do.







I could have painted a series of discrete images, or created a specific-purpose journal, but none of these approaches would serve my purpose.

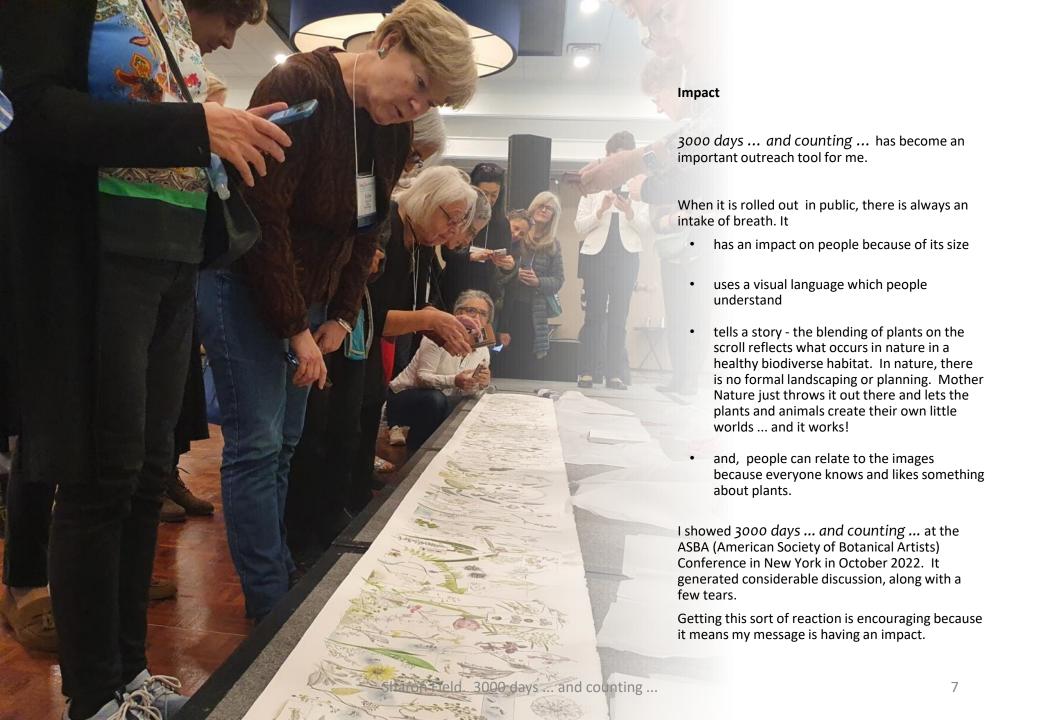
 I decided on a scroll because it would remain intact, it would tell a story and it would have a visual impact

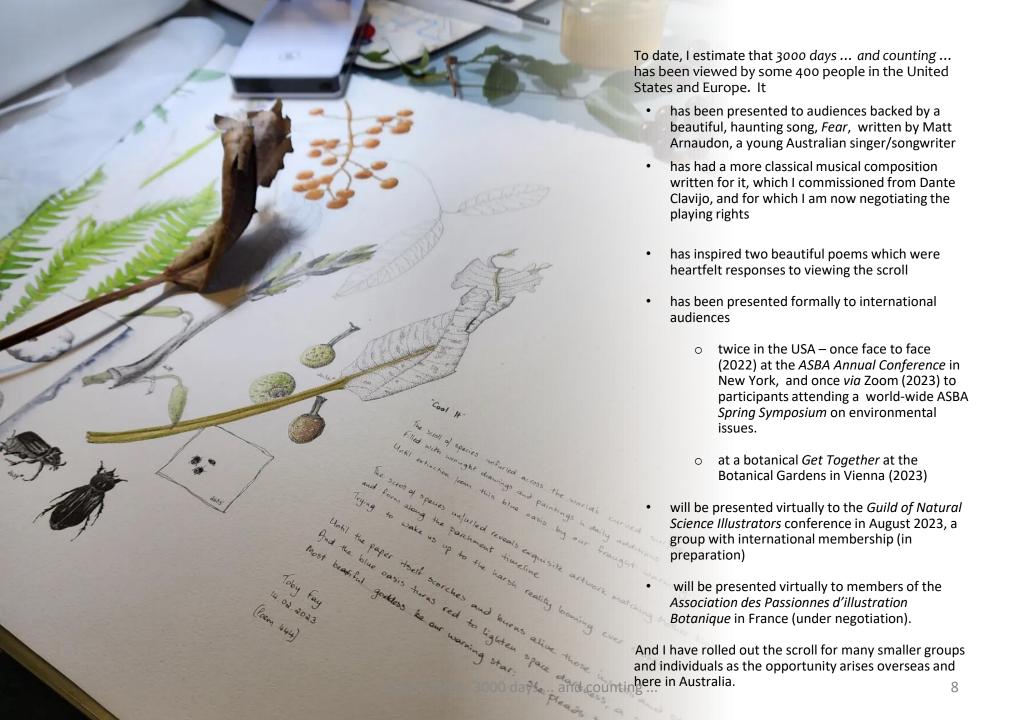
• I started on Earth Hour Day – 26 March 2022

This scroll has become a visual representation of all the countless words and warnings people have heard about the impact of climate change and which now, they just don't hear any more.

I have now completed over 400 hundred images, each which is numbered, dated and described with its botanical and common names, and each has a small story attached to it. This information is held in a data base.









### People ask ...

But what can I do?

- ... I live in a flat/apartment
- ... I can't plant trees
- ... it's too hard to think about
- ... I'm only one person

This question becomes the catalyst for a discussion ... there are always things a person can do, if he or she has the will.

People come back to me months after seeing 3000 days ... and counting ... to tell me that they still think about the message embodied in the scroll and they are able to tell me what they are doing in response.

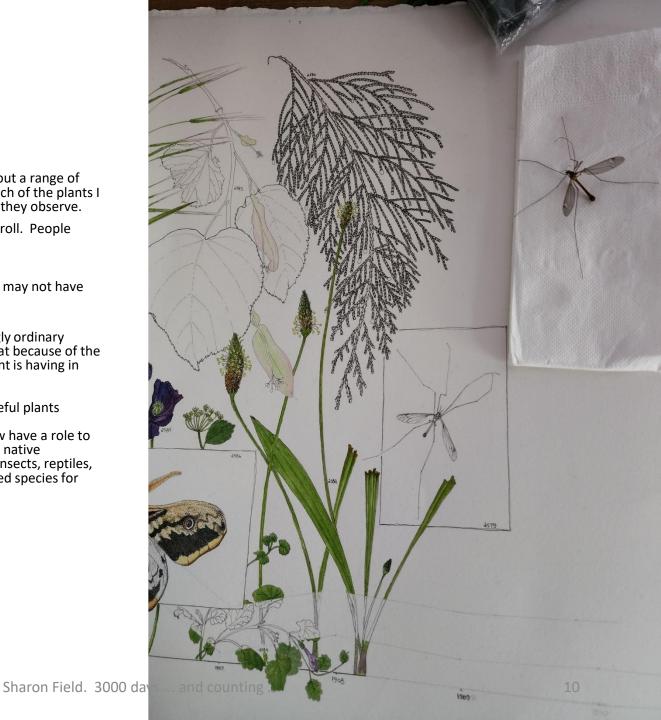
And that can only be good.

#### Messages

Using the scroll, I can talk with children and adults about a range of issues. Because I have recorded the stories behind each of the plants I have recorded, they also learn more about the plants they observe.

There are a variety of takeaway messages from the scroll. People begin to

- appreciate that there is a lot in nature that they may not have considered before
- start to understand that even the most seemingly ordinary plants, animals and insects might be under threat because of the impact the changing climate and/or development is having in their local area
- learn that weeds might actually be good and useful plants
- appreciate that even introduced plants may now have a role to play in many environments – particularly where native vegetation has been cleared and local animals, insects, reptiles, and birds have had to adapt to new or introduced species for shelter and food



## Messages (cont.)

- be surprised and delighted to learn that we are still finding new species – of everything
- are devastated to hear about native plants, animals, insects, reptiles and birds that have become locally extinct, and the resultant flow on effects that has
- learn that a "green" environment is not necessarily a biodiverse environment
- learn that a tidy yard can often be sterile
- understand the difference between grass and lawn
- understand that we don't have to control and micro-manage every aspect of the natural environment in which we live
- become more aware that we, along with plants, animals, insects and fungi all rely on each other – we can't exist without them, but they would be very happy without us!

